CORRECTION Open Access

Correction to: Randomized study showing the benefit of medical students writing multiple choice questions on their learning



Jose Ignacio Herrero^{1,2,3*}, Felipe Lucena¹ and Jorge Quiroga^{1,2,3}

Correction to: BMC Medical Education (2019) 19:42 https://doi.org/10.1186/s12909-019-1469-2

Following publication of the original article [1], the author reported an error in the title; the word study should be changed to students as indicated below:

Incorrect title in original article: Randomized study showing the benefit of medical study writing multiple choice questions on their learning.

Correct title: Randomized study showing the benefit of medical students writing multiple choice questions on their learning.

Author details

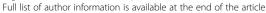
¹Department of Internal Medicine, Clínica Universidad de Navarra, Avenida Pío XII, 36, 31, 008 Pamplona, Spain. ²Centro de Investigación Biomédica en Red de Enfermedades Hepáticas y Digestivas (CIBERehd), Madrid, Spain. ³Instituto de Investigación Sanitaria de Navarra (IdiSNA), Pamplona, Spain.

Published online: 04 March 2019

Reference

 Herrero, et al. Randomized study showing the benefit of medical students writing multiple choice questions on their learning. BMC Medical Education. 2019;19(42). https://doi.org/10.1186/s12909-019-1469-2.

²Centro de Investigación Biomédica en Red de Enfermedades Hepáticas y Digestivas (CIBERehd), Madrid, Spain





^{*} Correspondence: iherrero@unav.es

¹Department of Internal Medicine, Clínica Universidad de Navarra, Avenida Pío XII, 36, 31, 008 Pamplona, Spain