

CORRECTION

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Correction: Assessment of the competency of learner-centered teaching of clinical preceptor using the augmented Stanford Faculty Development Program Questionnaire (SFDPQ): a cross sectional comparative study

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<https://doi.org/10.1186/s12909-024-05883-4>

Following publication of the original article [1], the author Tong Wang has been added as co-first author of this article and authors Xiaohan Yin and Yanchun Sun have been added as co-corresponding authors.

[†]Tong Wang is co-first author of this article. Xiaohan Yin and Yanchun Sun are co-corresponding authors.

The online version of the original article can be found at <https://doi.org/10.1186/s12909-024-05883-4>.

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Additionally, spelling errors in the first and fourth affiliations have been corrected.

The first incorrect affiliation is: School of Foreign Languages, Southwestern University of Finance and Economics, Kunming, China.

The first correct affiliation is: School of Foreign Languages, Southwestern University of Finance and Economics, Chengdu, China.

The fourth incorrect affiliation is: Sixth Affiliated Hospital of Kunming Medical University, Kunming, China.

The fourth correct affiliation is: Sixth Affiliated Hospital of Kunming Medical University, Yuxi, China.

The original article has been corrected.

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References

1. Liu, et al. *BMC Med Educ.* 2024;24:883. <https://doi.org/10.1186/s12909-024-05883-4>.

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