

CORRECTION

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Correction: Exploring gender and thematic differences in qualitative assessments of internal medicine resident performance

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Following publication of the original article [1], we have been informed about formatting errors on quotes and also in Table 2.

References

1. Klein, et al. *BMC Med Educ.* 2023;23932. <https://doi.org/10.1186/s12909-023-04917-7>.

The original article has been corrected.

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