









CORRECTION

Open Access



Correction to: A decade of faculty development for health professions educators: lessons learned from the Macy Faculty Scholars Program

Mary Haas^{1†}, Justin Triemstra^{2††}, Marty Tam³, Katie Neuendorf⁴, Katherine Reckelhoff^{5,6}, Rachel Gottlieb-Smith⁷, Ryan Pedigo⁸, Suzy McTaggart⁹, John Vasquez¹⁰, Edward M. Hundert¹¹, Bobbie Berkowitz¹², Holly J. Humphrey^{13,14} and Larry D. Gruppen¹⁵

Correction: *BMC Medical Education* (2023) 23:185
<https://doi.org/10.1186/s12909-023-04155-x>

Following publication of the original article [1], we have been informed to delete Daniel D. Federman and Ralph W. Gerard as authors as they did not contribute to this paper. Drs. Federman and Gerard were not included in the original submission by the authors and were entered in error during the publishing process.

Also, we have updated the affiliation of author Holly J. Humphrey as follows:

From: Josiah Macy, Jr. Foundation, New York, NY, USA.

To: Josiah Macy, Jr. Foundation, New York, NY, USA.
The University of Chicago, Chicago, IL, USA.

The authorship has been updated above and the original article has been corrected. The publisher apologizes for this error.

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[†]Mary Haas and Justin Triemstra contributed equally to this work.

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*Correspondence:

Justin Triemstra

justin.triemstra@helendevoschildrens.org

¹Department of Emergency Medicine, University of Michigan Medical School, Ann Arbor, MI, USA

²Department of Pediatrics and Human Development, Corewell Health, Helen DeVos Children's Hospital, Michigan State University College of Human Medicine, Grand Rapids, MI, USA

³Division of Cardiovascular Medicine, University of Michigan, Ann Arbor, MI, USA

⁴Department of Palliative and Supportive Care, Cleveland Clinic Lerner College of Medicine of Case Western Reserve University, Cleveland, OH, USA

⁵College of Chiropractic, Cleveland University, Kansas City, Overland Park, KS, USA

⁶School of Medical & Applied Sciences, Central Queensland University, Brisbane City, QLD, Australia

⁷Department of Pediatrics, University of Michigan Medical School, Ann Arbor, MI, USA

⁸Department of Emergency Medicine, Harbor-UCLA Medical Center, Emergency Medicine, David Geffen School of Medicine at UCLA, Los Angeles, LA, USA

⁹Office of Medical Student Education, University of Michigan Medical School, Ann Arbor, MI, USA

¹⁰Arapahoe Community College, Littleton, CO, USA

¹¹Medical Education, Harvard University, Harvard Medical School, Boston, MA, USA

¹²Columbia University School of Nursing and University of Washington School of Nursing, Seattle, WA, USA

¹³Josiah Macy, Jr. Foundation, New York, NY, USA

¹⁴The University of Chicago, Chicago, IL, USA

¹⁵Department of Learning Health Sciences, University of Michigan Medical School, Ann Arbor, MI, USA



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1. Haas, et al. *BMC Med Educ.* 2023;23:185. <https://doi.org/10.1186/s12909-023-04155-x>

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