ERRATUM







Erratum to: The self-efficacy in patient-centeredness questionnaire – a new measure of medical student and physician confidence in exhibiting patient-centered behaviors

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Erratum

Unfortunately the original version of this article [1] contained a mistake. During peer-review, the abbreviation of the questionnaire was changed from 'PCSEQ' to 'SEPCQ' throughout the article. However, this update was not implemented in Fig. 1, which displays the incorrect abbreviation and is inconsistent with the rest of the article. The figure caption was not affected by this mistake.

Figure 1 should have appeared as follows:

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Step	Procedure	Data/samples
	Defining and operationalizing key terms: Patient-centeredness, patient-centered communication, self-efficacy.	Review of the literature.
	Constructing an item pool and categorizing items according to the definition. Selecting 88 items for a preliminary version: SEPCQ-88.	Existing patient self-report questionnaires on communication and 15 portfolios of medical students in clinical clerkship.
3	Qualitative evaluation and adjustment of the SEPCQ-88.	Sample 1: 10 medical students from Aarhus University in clinical clerkship attending a course in communication and peer-supervision, and 7 physicians serving as teachers on the course.
	Administering the SEPCQ-88, analyzing factor structure, and selecting a 27-item version (SEPCQ-27). Analyzing internal consistencies, differential item function, and other psychometric properties. Examining construct validity, and adjusting response format.	Sample 2A: 448 medical students from Aarhus University in clinical clerkship (at the start of the semester)
5	Readministering the SEPCQ-27 to a subsample of students and evaluating responsiveness.	<u>Sample 2B</u> : 127 students from Sample 2A who had completed the course in communication and peer supervision (at the end of the semester).
	Administering the adjusted SEPCQ-27 to two samples of medical students. Examining psychometric properties, construct validity, and fit of factor structure (confirmatory factor analysis)	Sample 3: 163 medical students from Aarhus University.
		Sample 4: 128 medical students from University of Southern Denmark.
	Administering the final SEPCQ-27 to hospital physicians, examining psychometric properties and construct validity.	Sample 5: 101 hospital physicians from Aarhus and Copenhagen University hospitals.
Fig. 1 Overview of the development and validation procedure for the Patient-Centeredness Self-Efficacy Questionnaire (SEPCQ)		